



Rigorous Learning Culture

Why

- ❖ To effectively provide an *innovative* approach to teaching and learning which embraces the willingness to take *risks*, the capacity of the *individual learner*, the diversity of interests, and the richness of *technology*

What

- ❖ Meaningful Student Engagement
- ❖ *Authentic* Learning Opportunities

How

- ❖ Goal-oriented planning and preparation
- ❖ Evaluation of and reflection on expectations

Curricular Scope and Sequence

Why

- ❖ To ensure student learning is supported by a curriculum that provides *authentic* learning *experiences* allowing students the opportunity for a more *personalized education*

What

- ❖ Refine existing curricular scope and sequence
- ❖ Refine vertical and horizontal alignment grades 6-12
- ❖ Develop a system of internal communication and access

How

- ❖ Evaluate content standards
- ❖ Document curriculum vertically and horizontally
- ❖ Ensure alignment to content standards
- ❖ Create common and organized communication system through Google Drive

Comprehensive Assessment Platform

Why

- ❖ To evaluate student learning and adjust instruction in order to ensure a *rigorous* curriculum is being provided that provides the *knowledge* and *skills* necessary to make a difference in our society and to compete for a career in a complex *global economy*

What

- ❖ Ensure Quality Classroom Assessments
- ❖ Refine Pre/Post Assessments that inform instruction
- ❖ Begin implementation of Measured Progress and SAT Suite

How

- ❖ Incorporate Depth of Knowledge Rigor Wheel into development of classroom assessments
- ❖ Vertically align Pre/Post Assessments to ensure preparation for next level
- ❖ Data analysis training
- ❖ Consider National Student Clearinghouse data in regards to preparation for post-secondary level
- ❖ Show growth and predictability through Measured Progress and SAT Suite