<table>
<thead>
<tr>
<th>Curriculum Map</th>
<th>Instructional Strategies</th>
<th>Assessment</th>
<th>Projects/Other</th>
</tr>
</thead>
</table>
| **1st Quarter w/Standard & Timeline** | ● Primary Source Analysis  
● Artifact Assessment  
● Discussion  
● Lecture  
● Debate  
● Online Discussion  
● Current Events Discussions  
● Political Analysis | ● Primary Source Analysis  
● Online Discussions  
● Structured Response/Essay  
● Civics discussions  
● Lesson Quick Quizzes | ● Understanding Terrorism  
● News Media Analysis  
● Media Ratings Project |
| **Media 101**  
-Current Technology Trends  
-History of Media Sources  
-Media Bias/Pop Culture reflections  
-Movie, TV, Music and Video Games rules and rating systems  
-Media Literacy  
-Plagiarism/Copyright/Open Source  
-National Rating Systems | | | |
| **2nd Quarter w/Standard & Timeline** | ● Primary Source Analysis  
● Artifact Assessment  
● Discussion  
● Lecture  
● Debate  
● Online Discussion  
● Current Events Discussions  
● Political Analysis | ● Primary Source Analysis  
● Online Discussions  
● Structured Response/Essay  
● Civics Discussions  
● Lesson Quick Quizzes  
● News Bulletins | ● Civic Engagement Project  
● News Bulletins  
● Veteran’s Day  
● Local Speaker Series  
-McLean Co Clerk  
-Mayor of LeRoy  
-Veteran’s  
-Media Outlets  
-RV Podcasting  
-Bret Behrens News |
| **Deeper Understanding of Civics and Media**  
-Basic Civic Education through Media  
-Values/Institutions  
-Demographics  
-Citizenship Roles and Responsibilities | | | |
| **3rd Quarter w/Standard & Timeline** | ● Primary Source Analysis  
● Artifact Assessment  
● Discussion  
● Lecture | ● Primary Source Analysis  
● Online Discussions  
● Structured Response/Essay | ● Video News Bulletin  
-Kennedy Assassination Analysis  
-ElectoralJudging |
Media Literacy and American Civic Education Curriculum Map

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<thead>
<tr>
<th>History</th>
<th>Debate</th>
<th>Civics Discussions</th>
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<tbody>
<tr>
<td>Social Issues/ Social Justice</td>
<td>Online Discussion</td>
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<td>Politics (National and Global)</td>
<td>Current Events Discussions</td>
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<td>Political Analysis</td>
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<thead>
<tr>
<th>4th Quarter w/Standard &amp; Timeline</th>
<th>Primary Source Analysis</th>
<th>Vietnam Veteran Speaker</th>
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<tbody>
<tr>
<td>Thematic Understanding of the role of Media in American History</td>
<td>Artifact Assessment</td>
<td>Vietnam Draft Activity</td>
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<td>War</td>
<td>Discussion</td>
<td>Video News Bulletin</td>
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<td>Economics</td>
<td>Lecture</td>
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<td>Debate</td>
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<td>Online Discussion</td>
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<td>Current Events Discussions</td>
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<td>Political Analysis</td>
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<thead>
<tr>
<th>Ongoing studies</th>
<th>Primary Source Analysis</th>
<th>Music of Vietnam Analysis</th>
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<tbody>
<tr>
<td>1945- Present</td>
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<td>Headlines- Main Events in History</td>
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<td>Video News Bulletin</td>
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<td>Extra Extra- Everyday struggles and successes</td>
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<tr>
<td>Children's and Teen Media</td>
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<tr>
<td>Local, State, Nation and World Views (TMZ Style reviews)</td>
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<td>Town Halls/ Debates/ Facebook live reporting</td>
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<tr>
<td>Political Cartoons</td>
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</tbody>
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**Standards Alignment**

- Media Literacy and Ties to Common Core Standards
  [https://namleboard.files.wordpress.com/2015/04/mleccssguidebw.pdf](https://namleboard.files.wordpress.com/2015/04/mleccssguidebw.pdf)
Media Literacy and American Civic Education Curriculum Map

D2.Civ.1.9-12. Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions.

D2.Civ.3.9-12. Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.

D2.Civ.5.9-12. Evaluate citizens’ and institutions’ effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.

D2.Civ.7.9-12. Apply civic virtues and democratic principles when working with others.

D2.Civ.9.9-12. Use appropriate deliberative processes in multiple settings.

D2.Civ.11.9-12. Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels in terms of the civic purposes achieved.

D2.Civ.13.9-12. Evaluate public policies in terms of intended and unintended outcomes, and related consequences.

D2.Civ.12.9-12. Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.