Relationships, Consistency & Curiosity, Communication

OUR HOUSE - BUILDING RELATIONSHIPS

Why
- ❖ To produce *competitive* students & *productive* citizens in a *global society*.
- ❖ To foster a great learning climate and culture for ALL students.

What
- ❖ To build strong, safe, healthy relationships with students. Teacher-student. Student-student.
  According to John Hattie's research (.72), a strong teacher-student relationship leads to 2 years' academic growth in one year's time.
- ❖ To promote Inclusion. Fairness. Kindness.

How
- ❖ **Implement Significant 72** - Building-wide the first 3 days of the school year will focus on building relationships with students. The focus will be on social-emotional learning and making connections.
- ❖ Continue to implement our building-wide conflict resolution plan with common language PK-6.
- ❖ Each grade level/department will develop a plan to target social-emotional learning skills: Implement the **Front Porch Initiative - My Story**, Class Meetings, Cross Age Buddies, Social Skills Development, **Teaching Tolerance Lessons**, **ClassDoJo Big Ideas**, **Kindness Campaign**, Home Connection Activities, etc.
- ❖ On-going materials, resources, and videos will be shared to support the teaching of fostering strong relationships, inclusion, fairness, & kindness.

OUR SYSTEM - CONSISTENCY & CURIOSITY

Why
- ❖ To produce *competitive* students & *productive* citizens in a *global society*.
- ❖ To unleash student curiosity. *Would you want to be a student in your classroom?*

What
- ❖ Design & promote core instruction - Tier 1.
- ❖ Link teaching strategies to learning and curiosity. Curiosity is essential to learning. Utilize **John Hattie's research** & the **9 best strategies** from *Classroom Instruction that Works*.

How
- ❖ Implement our non-negotiables across all grade level teams.
- ❖ Collective Efficacy - Power and belief that we have an effect on student success as one team.
- ❖ Grade level/department collaboration & planning.
- ❖ Reflection & accountability - submission of grade level/department minutes.

Growth Mindset - Yet

INVOLVED COMMUNITY - COMPETITIVE STUDENTS - PRODUCTIVE CITIZENS

COMMUNICATE LEARNING GROWTH

Why

❖ To produce *competitive* students & *productive* citizens in a *global society*.
❖ To celebrate and communicate **personal learning** growth.
❖ To build a truly inclusive culture in which the success of all students is the responsibility of all.

What

❖ To create personal growth plans that are both meaningful and effective.

How

❖ During the first 9-weeks of school, administration will lead teachers in professional development focused on Lee Ann Jung's work related to the growth planning process & writing growth plans.
❖ During the second 9-weeks of school, each grade level team including specialist will write ONE student growth plan to monitor.
❖ During 2nd semester, each grade level team including specialist write at least ONE more student growth plans to monitor for a total of two plans.
❖ Professional Development: SY2018-19 staff meetings will focus on setting critical skills to target, instructional or behavioral strategies, interventions & communication to stakeholders.
   ➢ Communicate Learning
      ■ Celebrate Student Success, Areas of Strength, Areas for Improvement
      ■ Student Ownership
      ■ Parent Involvement and Awareness - Goals during intervention or small group? What resources can they use at home? Show the progression of learning.
      ■ Mode of reporting - SeeSaw, email, newsletter
         ● Send Aimsweb+ reports home
         ● eMPower reports will continue to be sent via Skyward

> **Continued Building Level Non-negotiables**: Workshop Model of Instruction, At least 150 min. of Literacy Instruction, Zaner-Bloser Handwriting Prompts, At least 75 min. of Math Instruction, Number Talks 3x/wk, STEAM Learning Experiences, Team Collaboration & Consistent implementation of FILE.

Resource Links

John Hattie - Visible Learning	Greg Wolcott - Significant 72 Significant 72 Pinterest - Greg Wolcott	Front Porch Initiative - My Story
Teaching Tolerance	Classroom Instruction that Works - 9 Strategies	Lee Ann Jung - From Goals to Growth