



LeRoy Preparatory Academy 2017-18 In Review

Empowering others to live a life worthy of respect.

Work, Citizenship, & Life Readiness

Why

- ❖ With six LPA students earning their high school diploma, as well as enrolling three 5th/6th grade students, last year was indeed exciting; a learning experience for our faculty, our students, and myself. My overall objective was, and continues to be, to provide an educational setting that enables our students to become productive citizens who contribute to society upon graduation. As such, we spent large amounts of time mentoring and coaching our students relative to behavioral competencies, decision-making skills, and exposing them to the myriad of possibilities that await them upon completion of high school. Of the six graduates, at least three are continuing their education at local community colleges, a huge achievement for these students.

What

- ❖ **Personal** development in the following areas:
 - individual mentoring sessions with myself and our faculty
 - weekly meeting with Joe Willis on becoming a productive citizen
 - extensive coaching on conflict resolution and effective communication
 - an emphasis on personal responsibility and individual accountability

How

- ❖ Daily, as appropriate, coaching sessions with students.
- ❖ Weekly staff meetings focused on Celebrations and Obstacles.
- ❖ Constant integration of career-focus, introducing students to as many career options as possible.
- ❖ Integration of **Workforce-ready** Core Competencies to include:
 - Attendance and Punctuality
 - Appropriate Interactions and Reactions
 - Appropriate Appearance
 - Adapting to Change
 - Understands chain of command, authority, rules, and regulations

Engaging & Relevant Instruction

Why

- ❖ In addition to an emphasis on Social/Emotional well-being, we also provided core academic classes to enable our students to compete in the workforce. This past year we saw six students graduate from their home districts and either enter the workforce or continue their education.
- ❖ Equally as significant, this past year the LPA had 6 students on the Honor Roll, achieving a “B” average or higher in all their classes

What

- ❖ **Authentic, personalized and engaging learning**
 - Howard Virgin project
 - Engineering Open House in Champaign
 - Salt Creek nature Center
 - Hoop-house removal, garden expansion
 - Extra- and Co-curricular involvement

How

- ❖ Bi-weekly content planning meetings
- ❖ Student-centered, student-developed instruction
- ❖ Increase real-world experiences

Continued Building-Level Non-negotiables: Whole-child education, Respect for yourself and others at all times, and a focus on Life Readiness, and all of its components, as we prepare our students to become productive citizens.

INVOLVED COMMUNITY - COMPETITIVE STUDENTS - PRODUCTIVE CITIZENS