

1 WHAT ARE THE CHALLENGES WE NEED TO OVERCOME AS A SCHOOL DISTRICT?

- Open school for In-Person Learning.
- Reduce transmissions of airborne viruses.
- How do we identify learning gaps that were uniquely created due to COVID?
- Close learning gaps.
- Address the social-emotional implication of COVID.
- Close the digital divide.

2 WHAT ARE THE RULES OF THE GAME? ISBE & DOE

Language in the ESSER grant application

- How will you determine the most important educational needs?
- How will you assess and address learning gaps resulting from the COVID disruption to learning?
- What is an appropriate timeline for services and assistance?
- Will the funds be used to promote remote learning?
- Will the funds be used to provide access to devices and connectivity?
- Summarize the programs to be implemented.

3 AVAILABLE FEDERAL REVENUE

What revenues are available to respond to the COVID disruption?

- IDEA
- Title Funds
- ESSER I
- ESSER II
- ESSER III

4 TARGETING REVENUE

Fire extinguisher or sprinkler system?

- a. Normal Educational Solutions
 - Current systems that also support COVID related challenges
- b. COVID Specific Programming
 - Purchases & implementation due to a pandemic
 - i. One and done
 - ii. Perpetual liability

5 WHAT ARE WE PLANNING FOR EXPENDITURES?

LOOKING BACK

Where did we make COVID investments in FY21?

LOOKING FORWARD

What do we link to COVID?

- FY22 - 23

CONSIDERATIONS

A. What do we need to do to overcome the challenges we have identified?

B. What do we need in order to execute on those objectives?

- Are the actions sustainable?
- Are the actions impacted by a freeze in EBF or reduced MCATs?

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ANSWERS BY OTHERS

CHALLENGES TO OVERCOME

- Assessment & impact of learning loss
- Implications of mental health
- Connectivity issues in rural areas
- Staffing to meet the increasing SEL needs
- Public & Union relations

LOOKING BACK FY2021

- Cost associated with cleaning protocols or barriers
- Contact tracer
- Professional development cost
- SEL interventionist
- Chromebooks
- Connectivity - Hotspots, WIFI
- Remote learning vendors if 3rd party
- Transportation adaptations that increased normal cost

AVAILABLE REVENUE

- Should we only consider unique revenue and not State and Local?
- Is the budget we develop sustainable?
- Consider the implications of ESSER to EBF & the loss of Tier funds

LOOKING FORWARD

- Summer programming
- Tutoring
- Technology - Chromebooks
- Connectivity & hardware for WIFI buses, District LTE (Collinsville)
- Curriculum materials to boost learning
- Additional staff - counselors, interventionists, administrative
- Personnel cost for rapid testing
- District assessments
- Reduce airborne virus transmission by continued social distancing
- Explore classroom design, additional classrooms, floor coverings, cafeteria tables, HVAC

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COMMUNICATION PLAN: THE PUBLIC FACE OF ESSER

DEVELOPING THE NARRATIVE

1. DEFINE THE PURPOSE OF YOUR PLAN?
2. HOW DO WE PLAN TO ALIGN TO OUR EXISTING STRATEGIES/PRACTICES?
3. HOW DOES THE PLAN ADVANCE THE VALUES OF OUR SCHOOL COMMUNITY?
4. WHAT WILL BE NEW TO OUR SCHOOL COMMUNITY AS A RESULT OF OUR PLAN?
5. WHERE DO WE NEED TO BUILD CAPACITY FOR SUCCESSFUL EXECUTION OF OUR PLAN?

EXECUTING ON THE NARRATIVE

1. IS EVERYONE AWARE OF OUR PLAN?
2. DOES EVERYONE UNDERSTAND OUR PLAN?
3. DOES EVERYONE KNOW WHAT WE HOPE TO ACCOMPLISH WITH THIS PLAN?
4. ARE ENOUGH PEOPLE ON BOARD WITH THE PLAN THAT WILL ALLOW FOR SUCCESS?
5. WHAT DOES ACCOUNTABILITY LOOK LIKE, AND HOW WILL WE KNOW IF WE ARE SUCCESSFUL?

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MULTI YEAR SPENDING PLAN: LEROY CUSD #2

ESSER I: FY21 SPENDING TARGETS

- Social Emotional Interventionist
- Junior High School Academic Interventionist

ESSER II: FY22 SPENDING TARGETS

- Substitute Teachers for COVID Related Absences
- Remote Learning Supervisor
- Verizon Hotspots
- Zoom License
- Stipend for Contact Tracing Responsibilities
- STAT Stipends
- Counseling Services
- Academic Assessments
- PPE & Sanitizing Supplies
- RZero UV Machines
- Bottle Fillers

ESSER III: FY22-24 SPENDING TARGETS

- Tutoring
- Professional Development
- Paraprofessional Salaries
- Data Team Meetings, Assessment Analysis and Intervention Recommendations
- Summer Enrichment
- Verizon Hotspots
- ELA & Math Software to support at-home learning interventions
- After School Programming
- Chromebook purchases to ensure expanded access to learning.
- Server Upgrades to provide a robust enough platform to facilitate virtual and expanded learning opportunity
- Nursing Services to attend to the regulatory and wellness requirements
- Psychological support services for students
- Academic Assessments to determine the level of unfinished learning

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GOALS OF THE ESSER SPENDING PLAN

ANTICIPATED OUTCOMES

1. LEVERAGE PROFESSIONAL DEVELOPMENT TO INCREASE THE CAPACITY OF BOTH CERTIFIED AND NON-CERTIFIED STAFF TO IDENTIFY AND RESPOND TO UNFINISHED LEARNING.
2. ENSURE EQUITABLE ACCESS TO REMOTE AND EXPANDED LEARNING OPPORTUNITIES FOR ALL STUDENTS.
3. PROVIDE EXPANDED OPPORTUNITIES FOR STUDENTS TO LEARN BEYOND THE NORMAL SCHOOL DAY AND THE TRADITIONAL SCHOOL YEAR.
4. SUPPORT THE EMPLOYMENT OF A NURSE TO RESPOND TO THE REGULATORY ENVIRONMENT ASSOCIATED WITH THE PANDEMIC AS WELL AS COMMUNICATE REGULARLY WITH DISTRICT STAKEHOLDERS ABOUT PROTOCOLS AND PROACTIVE WELLNESS BEHAVIORS.
5. SUPPORT THE EMPLOYMENT OF A COUNSELING PROFESSIONAL TO REpond TO THE INCREASE IN DEPRESSION AND AXIETY AS A RESULT OF THE PANDEMIC AND THE TRANSITIVE IMPACT OF ISOLATION, MITIGATIONS, AND LEARNING LOSS.